



FSR-meeting

Date 13-11-2015

Location JK B.05

16:00-17:45

Minutes

Presents: Rinus van Grunsven, Victor Oprea, Mourad Farad, Nickardo Postma, Mink Perrée, Tijmen de Vos, and Swiss Jurriens.

Absent: Samantha van den Hoek, Ioana Nicolau & Mick Fruytier.

Secretary: Renée Bijvoets

1. Determine agenda

16.03

1. Minutes previous meeting	7. Course evaluations
2. Announcements	8. Faculty budget
3. Determine agenda	9. Blended learning
4. Update fileholders and CSR-representative	10. Excellence program
5. UvA data presentation	Remarks

2. Minutes previous meeting

16.58

Minutes of 06-11-2015 are agreed upon.

3. Announcements

17.04

Rinus has to leave at 17.45.

Tijmen we got an email from the CSR about the OC, on the 18th of November an OC meeting for all councils. Who is going?

4. Update fileholders & CSR-representative

16.17

Victor: Most is related to the excellence program and honours, Mick and Samantha are working on the OER, history of economic thought and pluralism has been worked on, and the BSc has the accreditation coming up, Mick is part of the assessment meetings.

Rinus: Busy preparing the COBO, they will send a postcard.

Mink: 1) N+1 is out, completely. This will likely cost the FEB money. Solicitation commission all 9 members are male; the risk is that they will likely chose a male. Profile sketch points wanted in: 1) the advice of the decentralizing & democracy committee and the diversity committee should be taken into account, what first wasn't in, is know in. 2) Rector should be able to still teach lecturers. HvA did not agree upon the new version in the first place, CMR (HvA) and CSR relation is difficult at the moment. They did agree on the sketch for the chair of the CVB. Furthermore, Mink wrote an advice on knowledge sharing based on a report about which gave recommendations about increasing the effectiveness of knowledge sharing. Mink wrote the advice for the CSR on knowledge sharing.

5. UvA data presentation

16.05

Adam Booij and Fred Pope will give a presentation about data analyses at the UvA. They focus on three pillars: Operational information; Management information; and Learning analytics and simulation environment (within privacy laws). The research is done to inform policy makers. They discussed the implications of the BSA, the difference between students who have a first-day college and students who are enrolled immediately, and the "second year dip".

6. Course evaluations

16.40

Jowita Osinga leads the course evaluations on behalf of the FSR. Since 2014-2015 courses are evaluated additionally throughout a panel discussion with students and the lecturer. This has been effective and both students and professors are positive. This year, three courses have been evaluated, it went well expect for the fact that finding students can be difficult. Jowita promotes it through blackboard, through class by the professor, or via personal contacts, however finding students



for the evaluations remains the most difficult challenge. Thus, the question directed at the FSR is whether they can assist/help Jowita better with finding the students for the course evaluation. Jowita would also like to evaluate the courses that have been evaluated last year. Around 6-8 students per course evaluation would be the favourable setting for such a focus group discussion. Furthermore, the students are provided lunch during the evaluations, so this should be mentioned during the promotion for the next evaluation also by the FSR. Evaluations take 45 minutes. Next block: 2nd year BSc Economics and Business: Finance (Tijmen, Rinus, Mourad, Victor), Intermediate Financial Accounting I (Rinus), MSc Economics Applied Econometrics and Msc Econometrics Advanced Econometrics (if possible) and BSc Econometrics 2nd year course (Pro-memory 151113-01). Tips: 1) put the room of the evaluation meeting online, 2) go to the review moments of the previous courses to inform students about the evaluations, and 3) promote the council more by handing out FSR flyers. Lastly, Jowita would like to know what else could be done with the results from the evaluations.

7. Faculty Budget

17.15

Rinus and Tijmen prepared an advice regarding the budget. Tuesday the 17th of November the letter has to be send.

There is a big drop in the budget for research and the council wants to make sure that this drop will not increase in the coming years, although the FSR is more focused on education, research is also important for the faculty. The discussion is whether the advice letter should be focused more on the future: "We don't want this decline in the money for the research group to happen in the future as well" (letter Rinus) or that the letter should focus on the future and the now: "We believe that if this decline hurts the research group significantly, than it should not happen, and also not in the future". Overall the goal is no further budget costs for the research department if that hurts this department significantly.

Furthermore, there is a discussion between the styles of writing of the two letters; the letter of Rinus is a bit more optimistic while the letter of Tijmen is less positive. Tijmen argues that this letter is one of the few official statements the FSR makes throughout the year, and therefore should be used to address the problems at the Faculty. Rinus prefers to focus the letter more on the actual budget. E.g. The decline in the number of teachers is addressed by Tijmen in relation to an increase in budget for training teachers, while Rinus focuses more on budget matters in his letter. Overall the council agrees that the letter should be used to address issues at the FEB, but the writing style should be more neutral.

One other major difference in both letters is that Tijmen states in his letter that if the FEB has a significant amount of resources "over", this could be used to help other faculties with their budget. The council does not come to an agreement on this point.

Propose: Tijmen and Rinus (action point 151113-01) will write an advice letter that is similar in content to the letter of Tijmen but written in a more neutral style.

8. Blended Learning

17.49

The council reads the advice letter by Swiss and Nickardo. Some small remarks are made:

The letter states, "We are wondering whether", however, as Mink points out, it is an advice letter therefore we do not have to request these things, we could just state we would like the information to be published. Furthermore, the piece misses an introduction and a conclusion to the letter, and needs to be put in the right advice letter format. Tijmen points out that he would like the amount of face-to-face contact hours also part of the letter, students should still have 12 hours of contact hours a week and this should not be replaced by Blended Learning facilities. Lastly, focus films have been used in lecturers, which should not happen and should also be mentioned in the letter. Overall, good work.

9. Excellence program

17.43

The goal of the excellence program is to go in-depth, and not to offer broadening courses like the Honours program. Victor discussed the excellence program with Peter van Baalen and he suggested making a formal proposal. Samantha stated by email that she finds it very important that there should not be any entry requirement based on grades. The rest agrees with this point and it will be clearly stated in the letter. One of the worries of Peter van Baalen is that students will prefer the excellence program to their normal curriculum, and that the two will intervene. The council does not foresee this problem, as students will follow the excellence program because they became interested due to their normal program (as it is in-depth). The following entry requirement could be set: that you need to pass certain courses before you can join the program. Very important is that it should be course specific and not grade specific and that motivation is the most important.





ACTIONPOINTS

150918-05 Samantha will send an email to Ruben (the secretary of Sefa 2014-2015) to ask if everyone of list Sefa can resign.
→ *Email has been send to everyone if everyone has resigned.*

151002-09 Daily Board prepare the rules of order: section 4.04.

151002-11 Mick prepare a new example of the crewneck.

151002-12 Samantha checks whether the working procedures have been translated and put it on the agenda.

151023-01 Swiss email Joelie Stork to set up a meeting with Peter van Baalen, together with Nickardo, about Blended Learning.

151023-02 Victor make a reservation at the burger place before the CoBo (at 18.00 30 November for 11 persons).

151023-09 Ioana and Swiss need to fill in the datumprikker for the teambuilding event.

151023-10 Rinus discuss open sourcing in the O&M committee.

151106-01 Nickardo pick up the problem with the 15-minute computers, as these are very slow this might be due to the software.

151106-04 Samantha make a document on the drive where everyone can state their ultimate goals for their files.

151106-05 Everyone state your ultimate goals for your files on the document.

151106-06 Mink mention the idea for a CSR+FSRs FB-group in the CSR PV.

151106-07 Samantha, if necessary, mention the idea for a CSR+FSR FB group in the chair meeting.

151113-01 Rinus and Tijmen work on the advice letter for the budget.

151113-02 Victor add to the excellence program proposal that the FSR does not want grades as an entry requirement!

Pro-memory

151009-02 Respond to questions on Whatsapp.

151009-03 Everyone invite your friends to the Think tank group made by Tijmen.

151113-01 Actively invite students for the course evaluations

